The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

$$Part - A$$

I. Details of the Institution							
1.1 Name of the Institution	THIRUTHANGALNADAR COLLEGE						
1.2 Address Line 1	VEDHANDA MURUGAPPA STREET						
Address Line 2	SELEVAYAL						
City/Town	CHENNAI						
State	TAMILNADU						
Pin Code	600051						
Institution e-mail address	tnc_98@yahoo.com						
Contact Nos.	044 – 25941717 / 2525 / 0393						
Name of the Head of the Institutio	Dr. S.Murugesan						
Tel. No. with STD Code:	044 - 25940393						
Mobile:	9841011210						

Nam	e of the IQ	AC Co-ordin	nator:	Dr.K.C.	Lalithambika &	Prof.S.AsaiTha	imbi		
Mob	ile:			9840512	650 ,	9841191990			
IQA	IQAC e-mail address: tnciqac2017@gmail.com								
1.3 N	VAAC TI	ack ID (For	ex. MHCO	GN 18879)					
	(For Exan This EC n	ecutive Com nple EC/32/A 10. is availabl stitution's Ac	&A/143 da e in the rig	ted 3-5-200 ht corner- l	bottom	09/A&A/ 1.1 dat	e d 14 th Se	ptember 2015	
	Website a		er cununon	-	, ruthangalnadarc	ollege.org			
	W	eb-link of th	e AQAR:	http:/	//www.thiruthan	galnadarcollege	.org/iqac/a	qar2016-17.doc	
		For ex. ht	ttp://www.	ladykeane	college.edu.in/A	AQAR2012-13.c	loc		
1.6 /	Accredita	tion Details							
ſ	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
	1	1 st Cycle	В	2.61	2015	5 Years			
	2	2 nd Cycle							
-	3	3 rd Cycle							
-	4	4 th Cycle							
1.7 E	Date of Est	ablishment o	f IQAC :	Ē	DD/MM/YYYY	August 15, 2014	ŀ		

1.8 AQAR for the year (for example 2010-11)

2016 - 17

٦

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2015 - 16 submitted to NAAC on (11/05/2017)

ii. AQAR		(DD/MM/YYYY)				
iii. AQAR						
	(DD/MM/YYYY)					
1.10 Institutional Status						
University	State 🖌 Central [Deemed Private				
Affiliated College	Yes 🗸 No]				
Constituent College	Yes No 🗸]				
Autonomous college of UGC	Yes No 🗸]				
Regulatory Agency approved Inst	itution Yes 🗸	No				
(eg. AICTE, BCI, MCI, PCI, NCI)						
Type of Institution Co-education	on 🗸 Men	Women				
Urban	✓ Rural	Tribal				
Financial Status Grant-in-	aid UGC 2(f)	UGC 12B				
Grant-in-ai	d + Self Financing	Totally Self-financing				
1.11 Type of Faculty/Programme						
Arts 🗸 Science	✓ Commerce ✓ L	aw PEI (Phys Edu)				
TEI (Edu) Engineering	g Health Science	e Management 🖌				
Others (Specify)						
1.12 Name of the Affiliating Univers	ity (for the Colleges)	UNIVERSITY OF MADRAS, CHENNAI				

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	ity _]
University with Potential for Excellence	-	UGC-CPE -
DST Star Scheme	-	UGC-CE -
UGC-Special Assistance Programme	-	DST-FIST -
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>) -
UGC-COP Programmes	-	

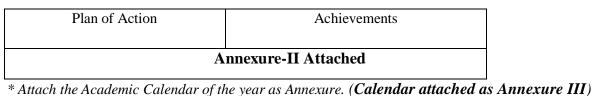
2. IQAC Composition and Activities

2.1 No. of Teachers	13
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and	01
community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Exports	03
2.8 No. of other External Experts	
2.9 Total No. of members	25

2.10 No. of IQAC meetings held 4
2.11 No. of meetings with various stakeholders: Faculty 4 Non Teaching Staff 2
Students 4 Alumni 1 Others 2
2.12 Has IQAC received any funding from UGC during the year? Yes No ✓ If yes, mention the amount - - - - 2.13 Seminars and Conferences (only quality related) - - - -
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos International - National - State - Institution Level -
(ii) Themes
 One Day Inter National Conference and National Seminar was arranged Career Guidance and Placement Cell strengthened through life skill programs Implemented personality development programme & pre placement training programme for the students Upgraded library by subscription to e-journals (British Council) More opportunities has been created for students to engage in community
 More opportunities has been created for students to engage in community services Publication in Journals was promoted Seminars, conferences and invited talks were arranged Governing council meeting held on a regular basis with members of the committee as a part of Academic Review activity Remedial classes were arranged to increase the pass % of arrear students
Special coaching class for meritorious students to obtain University Rank

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *



2.15 Whether the AQAR was placed in statutory body Yes No ✓
Management ✓ Syndicate Any other body
Provide the details of the action taken
✓ Decisions are made to improve research activities
✓ Future Plan was designed for the Next Academic Year
✓ Scrutiny was done by the Management

Part – B

Criterion – I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	01	03	-
UG	11	-	11	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	13	01	14	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

	Pattern	Number of programmes
	Semester	14
	Trimester	
	Annual	
1.3 Feedback from stakeholders* (<i>On all aspects</i>)	Alumni 🗸 Pare	nts \checkmark Employers \checkmark Students \checkmark
Mode of feedback :	Online Manua	al Co-operating schools (for PEI)
*Please provide an analysis of the fee	dhack in the Annerure	(Annoruro – Wattachod)

*Please provide an analysis of the feedback in the Annexure (Annexure – IV attached)

1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

Ν	0

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.Com was introduced in June 2016

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	98	76	22	0	0

15

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst.		Associa	ite	Profes	sors	Others		Total	
	Professors Professors									
	R	V	R	V	R	V	R	V	R	V
	19	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty NA

NA

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	18	19
Presented papers	43	52	13
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Micro teaching in practice
- Use of ICT in teaching learning process
- Establishing the session plan for every subject well before the commencement of each semester
- Teaching faculty and students are encouraged to use latest technology such as LCD, internet, etc., in the teaching learning process
- Faculty members are provided with computer by the management to support ICT
- Institution conducts remedial classes and diagnostic tests for slow learners, based on that it adopts teaching strategies to improve the level of learning.
- For advance learners, the institution encourages them to take part in presentation of papers at various levels
- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

180

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

2.11 Course/Programme wise Distribution of pass percentage :

Title of the	Total no. of students	Division							
Programme	appeared	Distinction %	I %	Ш%	III %	Pass %			
BBA	58	-	54	46	0	41.37%			
B.COM (GEN.)	196	6.5	66	34	0	79.08%			
B.COM (A/F)	56	-	31.4	68.57	0	62.5%			
B.COM (B/M)	61	-	44.4	50	5.5	29.5%			
B.COM(CS)	67	-	36.3	63.6	0	65.67%			
B.COM(CA)	60	-	80.7	19.23	0	43.33%			
B.COM(IS M)	58	-	73	27	0	18.96%			
BSC (MATHS)	55	19	57.14	24	0	38.18%			
BSC (CS)	93	16.4	66	18	0	85%			
BSC (SA)	50	18.2	77.2	4.5	0	44%			
BCA	96	17.7	73.4	8.86	0	82.3%			
MSC (CST)	24	33.3	66.67	0	0	12.5			
MSC (CS)	10	100	0	0	0	90			

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
 - Through Bench Marking
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	0	1	0
Technical Staff	8	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Establishing linkages with institution / organizations for training and R & D
- 1Day OD leave in a month for Faculty doing Research activity

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	13	-
Non-Peer Review Journals	06	00	-
e-Journals	00	02	-
Conference proceedings	24	15	-

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS	
-------	---------	---------	----------------	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published	i) W	ith ISE	BN No.	05	Ch	apters in	Edited Bo	poks 23	
3.8 No. of University Depar			ISBN No						
I	UGC-S	SAP	_	CAS] D	ST-FIST	-	
					-]			
I	OPE		-			D	BT Scher	ne/funds -	
-	Autono		-	CPE	-		BT Star S		
1	INSEII		-		-		ny Other	(specify) -	
3.10 Revenue generated thro	ough c	onsulta	ancy	-					
3.11 No. of conferences	[Level Number		Internation	al	National	State	University	College
	. [01		02	-	-	-
organized by the Institut	ion	-	oring	-		-	-	-	-
		agenc	ies						
3.12 No. of faculty served as	s expe	rts, cha	airpersor	ns or resourc	e pe	ersons	3		
3.13 No. of collaborations		Iı	nternatio	nal _	Nat	ional _		Any other	-
3.14 No. of linkages created	durin	g this y	year	-				_	
3.15 Total budget for research	ch for	curren	t year in	lakhs :					
From Funding agency	Nil		From	Managemen	t of	Universit	y/College	-	
Total									
L			J						
210 No. of motoria and inclusion	1 /1-1								
3.16 No. of patents received	i this y	/ear	Туре	of Patent	Δ.	and in d	Nu	mber	
			Nationa	1		pplied ranted		-	
			Internat	ional	A	pplied		-	
			monu			ranted		-	
			Comme	rcialised		pplied ranted		-	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	2	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 01

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	-

University level

National level

3.21 No. of students Participated in NSS events:

University level200State level01National level04International level-

State level

International level

3.22 No. of students participated in NCC events:

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	-		
NCC	-	NSS	05	Any other	06

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitizing students to ecological and environmental issues
- Creating more avenues for students to engage in community services

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.76	0		01
	Acres			
Class rooms	93	0		93
Laboratories	07	1		08
Seminar Halls	03	0	Self Financing	03
No. of important equipments purchased			Tinancing	
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during	5108064	14,81,607		6589671
the year (Rs. in Lakhs)				
Others	0	0		0

4.2 Computerization of administration and library

Yes - Library and administration are fully computerized

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	8137	1522921	141	48393	8278	1571314	
Reference Books	800		12		812		
e-Books	Nil		Nil		Nil	Nil	
Journals	7	8100	4	6190	11	14290	
e-Journals	Nil	Nil	Nil		Nil	Nil	
Digital Database	Nil		Nil		Nil	Nil	
CD & Video	60	-	20		80		
Others (specify)	-	-	-	-	-	-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	386	06	Yes- Wi-Fi	0	0	Yes	All	-
Added	2	01	Yes- Wi-Fi	0	0	0	0	0
Total	388	07		0	0	Yes	All	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

E - Governance

Total :

- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others

2,56,609.00
1,26,49,185.00
14,81,607.00
2048141.00

1,64,35,542.00

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through SMS services •
- Through Letter correspondence •
- Through circulars
- Through Suggestion box & Complaint box •

5.2 Efforts made by the institution for tracking the progression

Progression are regularly monitored on one to one basis

UG

5.3 (a) Total Number of students	UG
	2849

(b) No. of students outside the state

(c) No. of international students



PG

116

Ph. D.

_

Others

_

	No	%	
Men	-	-	Women

No	%
-	-

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
65	534	4	2020	0	2613	0	610	1	2354	0	2965

Demand ratio 218.39%

Dropout % 3.08%

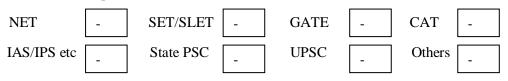
5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes - Supported

No. of students beneficiaries



5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

A separate training and placement cell is established for career guidance

No. of students benefitted



5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
26	946	568	26

5.8 Details of gender sensitization programmes

Gender sensitization programmes is conducted regularly

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	198 National level	3	International level	-
No. of students particip	ated in cultural events			
State/ University level	50 National level	-	International level	-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	36	National level	2	International level	-
Cultural: State/ University level	117	National level	-	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	270	Rs. 1865500
Financial support from government	503	Rs 3264570
Financial support from other sources	56	Rs 207080
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs	: State/ University level	_	National level	-	International level	-
Exhibitio	n: State/ University level	-	National level	-	International level	-
5.12 No	o. of social initiatives unde	rtaken by	the students	05		

5.13 Major grievances of students (if any) redressed: Yes- Redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:	
	To Disseminate knowledge and Foster in our Students Positive & Critical thinking besides Intellectual Skills to become Empowered Beings
Mission:	To provide Quality & Need-Based Education to Students with Facilities of Higher Education

6.2 Does the Institution has a management Information System

Yes,

- Office automation-HR, Student fees processing
- Student's Attendance Processing
- In-built software for sending message to the parents of absentees on daily basis
- 6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Bridge Course for Freshers
- Coaching Class for the improvement of Arrear students
- Technical Skills, Placement & Soft Skill Training for Final year Students
- Soft skill training programme for I, II & III year students
- Special coaching class taken for slow learners and meritorious students
- Report cards were sent to parents regarding the students performance in Monthly, Mid-Semester, Model & University exams along with attendance percentage at each stage

6.3.2 Teaching and Learning

- Use of ICT
- Establishment of the course plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students at the beginning of the academic year
- Teacher's study materials are shared with students
- Organizing conferences, seminars, workshops and guest lectures
- Deputation of faculty for conferences, seminars and workshops
- Remedial classes, student counselling and internal tests are being conducted on a routine basis
- Organizing student seminars on recent trends and developments in respective subjects
- Question Bank are uploaded in the college website for the subjects of all departments

6.3.3 Examination and Evaluation

- Internal Marks were given based on Weekly test, Monthly Test, Assignments and Seminars as per University norms
- Madras University conducts Semester Examination for External Marks.
- Mid Semester and Model Examination are conducted by the college.
- Students were guided to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation for University Semester Examination..

6.3.4 Research and Development

Encouragement to	the Faculty
 To To To To 	avail On Duty Leave to do the research activities present research papers in Conferences publish the research papers in journals pursue Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- In accordance with the number of students in the college a good collection of books are made available in the general library in addition to department library
- There is separate provision for E-Resources
- Required number of journals in all domains are available

6.3.6 Human Resource Management

- The Faculty is monitored by the respective HODs who report to the Principal
- Work Allotment is done by HODs
- Work done register is maintained in all the departments
- Feedback report submitted by the HODs about the progress of the staff members
- Periodical Meetings are conducted for the Faculty
- A Bio-Metric Attendance System is in operation for teaching & supporting staff

6.3.7 Faculty and Staff recruitment

- Vacancies are advertised in Newspapers. The received applications are shortlisted and called for interview. A team consisting of Secretary, President, Principal, University Nominee and H.O.Ds of the College and External Technical Experts conduct the interview.
- After selection appointment orders are issued. After submitting a joining report, the selected candidates join the Institution.
- Job induction is given by the Principal to all selected candidates.

6.3.8 Industry Interaction / Collaboration

- Industry Interaction is integrated for all courses
- Field visits, industrial visits are arranged for students
- Collaboration with industries and other reputed institutions to organize seminars, workshops is being conducted

6.3.9 Admission of Students

Admission of students are made as per government norms Roaster System is followed during student's admission

6.4 Welfare schemes for	Teaching	PF, Medical Insurance, Loan Facility, Festival Advance		
	Non teaching	Medical Insurance, Loan Facility,		
		Festival Advance		
	Students	Merit Scholarship		
6.5 Total corpus fund generated 15 Lakhs				
6.6 Whether annual financial audit has been done Yes \checkmark No				

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2008 Audit by SSS Consultancy, Chennai - 37	Yes	Management, Principal, IQAC
Administrative	Yes	ISO 9001:2008 Audit by SSS Consultancy, Chennai - 37	Yes	Management, Principal,

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	~	No	
For PG Programmes	Yes	 ✓ 	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University organized meetings for Principals & Academic Council Members to discuss about reforms in examination
- Efforts are made to maintain account of question papers, answer scripts, additional sheets, and recording of any irregularities including malpractice cases
- Centralized valuation and initiation for quick declaration of results
- Instant Examination

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

• University conducted workshops on highlighting the significance of autonomy in affiliated colleges and motivating the affiliated colleges to go for autonomy

6.11 Activities and support from the Alumni Association

- The college has a registered Alumni Association
- Alumni meet is conducted on 15th August of every year
- Alumni members assist the current students for placement, NSS and cultural activities

6.12 Activities and support from the Parent – Teacher Association

- PTA meeting is conducted every semester
- Parent Teacher association feedback is taken on all aspects
- Some important feedback from parents are taken into consideration for growth of the students welfare

6.13 Development programmes for support staff

- Management contribution to Post Office Accident Insurance Plan
- Group Insurance Plan
- ESI Facility for medical support
- Computer Literacy programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain harvesting system
- Garbage Recycling
- Plastics are completely banned inside the Campus
- Herbal gardening
- Compost pit
- Tree plantation
- Walking Space
- TNC fitness zone

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Training for teaching staff on usage of latest technology
 - There is a plan to have new courses like B.A (English).,B.sc (Physics and Chemistry) during the academic year 2017-2018
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Students actively participated at College, University and National level sports events and won laurels
 - Faculty members, students participated in various National level conference, seminar and workshop
 - Placement cell was strengthened
 - Social activities were effectively handled

(Action Taken Report attached as Annexure – V)

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Pre-placement training was given to second and final year students to facilitate better placement
- Mentor system was effectively followed.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

(Best Practices of the Institution attached as Annexure i , ii)

7.4 Contribution to environmental awareness / protection

- NSS volunteers took part in various competitions conducted by University of Madras
- Y.Naveen (III B.Com. AF) went to Adventure Camp (Darjeeling)
- G.Rajasree (III Maths) attended Pre-republic day Parade (Trichy)
- P.Karthick (III B.Com. AF) participated in Republic day parade during January 2017
- We planted saplings in our college to protect the environment

7.5 Whether environmental audit was conducted?

Yes	✓	No	

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- Good infrastructure.
- Education at a low cost.
- Nationally recognized for providing high quality education.
- Transparent admission policy.
- Qualified, experienced, dedicated and research oriented faculty.

WEEKNESS:

- Lack of sponsored projects and grants.
- Lesser number of publications of books.

OPPORTUNITIES:

- Establishment of Research Centre in Management & Commerce.
- Increased focus on Inter Multidisciplinary approach for better learning.
- Services of Alumni is to be better utilized.
- To maximize ICT enabled teaching methods
- Collaborations.
- To ensure E-Governance.
- To motivate the faculties to get Ph.D.

THREATS:

- Competitions and growth of educational Institutions.
- Free education within the context of increasing trends of E-learning.
- Lack of necessary government support for all programs.
- Emergence of foreign players offering attractive packages.

8. Plans of institution for next year

- 3 undergraduate courses likely to be commenced during Evening hours.
- 3 new undergraduate courses will be offered during the Academic year.
- To establish Tamil Language Lab
- To strengthen the ICT infrastructure facility

Name 1. Dr. K.C. Lalithambika

2. Prof. S. AsaiThambi

Signature of the Coordinators, IQAC

Name Dr. S.Murugesan Signature of the Chairperson, IQAC

Annexure I

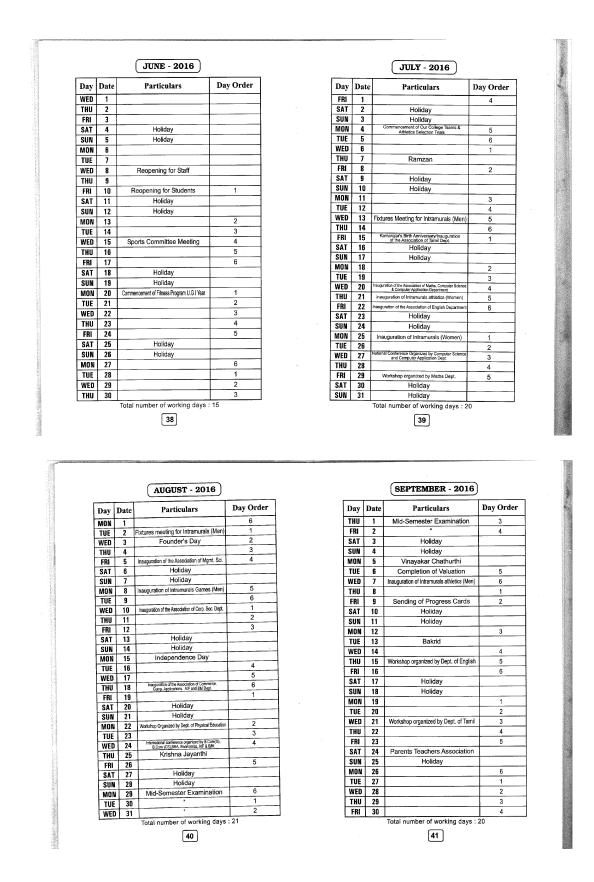
Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

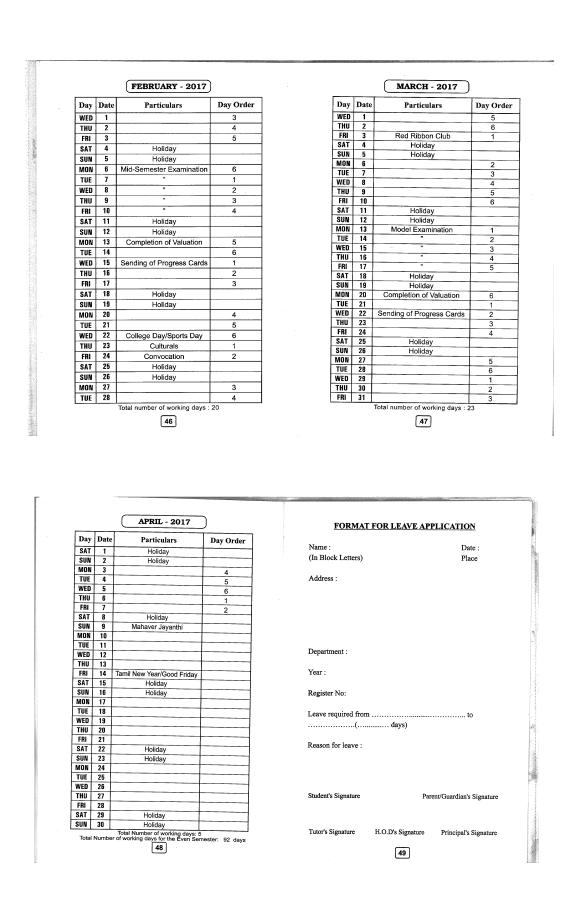
Plan of Action by IQAC / Outcome - ANNEXURE-II

PLAN OF ACTION	ACHIEVEMENTS
To promote the number of Placed Students	594 students got placed in various companies through campus interviews.
To conduct National Conference and National Workshop	1 National conference and 1 National workshop were conducted.
To present papers and to publish on journals	108 papers were presented.
To implement personality development programs and pre placement training programs for the student	Seminars and Workshops were arranged. National Level Quiz competition was arranged. Corporate Exposure programme was arranged. Online Aptitude Tests were arranged.
To offer the soft skill training to the student	40 hrs Soft skill training had been given to all students during the academic year
To encourage the students to take part in various social activities	23 programmes were arranged.
To improve the communication skills of the students	English Language Lab was implemented.
To improve the faculty skills	FDP program was arranged.
To motivate the students of other college to increase their knowledge spectrum	Intercollegiate Meet was arranged.

Academic Calendar (Sample Pages) – ANNEXURE III



			OCTOBER - 2			_						
	Day	Date	Particulars		Day Order			Day	Date	Particulars		Day Or
	SAT	1	Holiday			1		TUE	1			
	SUN	2	Gandhi Jayanthi		5	4		WED	2			
	MON	3			6	-		THU FRI	3			
	WED	5			1	-		SAT	5	Holiday		
	THU	6			2			SUN	6	Holiday		
	FRI	7	II-Rd		3	-		MON	7			
	SAT SUN	8 9	Holiday Holiday			-		TUE	8			
	MON	10	Ayutha Pooja			1		WED	9 10			
	TUE	11	Vijaya Dasami					FRI	11			
	WED	12	Muharam			-		SAT	12	Holiday		
	THU FRI	13 14	Model Examinatio	on	4	-		SUN	13	Holiday		
	SAT	15	Holiday			-		MON	14 15			
	SUN	16	Holiday]		WED	16			
	MON	17	Model Examinatio	n	6			THU	17			
	TUE	18 19			2	-		FRI	18			
	THU	20			3	-		SAT	19	Holiday		
	FRI	21			4			SUN Mon	20	Holiday		
	SAT	22	Holiday			4		TUE	21 22			
	SUN Mon	23 24	Holiday Completion of Valua	tion	5			WED	23			
	TUE	24	completion of valua		6	-		THU	24			
	WED	26			1			FRI	25	College Reopens for	Staff	
	THU	27			2			SAT	26	Holiday		
	FRI	28	Sending of Progress C	Cards	3	-		SUN MON	27 28	Holiday College Reopens for Str	udente	1
	SAT	29 30	Diwali Holiday			-		TUE	29	College Reopens for St	uuenta	2
	MON	31	Due Date for Payment of Total Number of working nber of working days for the O	of Fees	4			WED		Total number of working		3
schulosiesedorf						-				43		
		DE	CEMBER - 2016)			-				JANUARY - 2017)	
	Date	_	CEMBER - 2016 Particulars	Day O	Drder			Date		JANUARY - 2017 Particulars) Day	Order
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HU Fri	1 2	_	Particulars)rder		SUN Mon	1 2		JANUARY - 2017 Particulars		1
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Analysis of Feedback on Faculty -ANNEXURE-IV



THIRUTHANGAL NADAR COLLEGE

(Belongs to the Chennaivazh Thiruthangal Hindu Nadar Uravinmurai Dharma Fund) Selavayal, Chennai-51.
A Self-Financing Co-educational College of Arts & Science Affiliated to the University of Madras Accredited with 'B' Grade by NAAC An ISO 9001: 2008 Certified Institution

STUDENT FEEDBACK ON FACULTY (NOV 2016)

Satisfied: 2 Good: 3 Very Good: 4 Excellent: 5

Class: III B.Sc. SA

Batch: 2014-2017

SI. No.	STUDENT FEEDBACK PARAMETERS (2 will be Low & 5 will be High)	P.Jaya Chandran (OS)	T.Prem Kumar (JAVA)	R.Bhuvaneswari (SE)	R.Hari Narayanan (SPM)
1	PUNCTUALITY OF THE TEACHERS TO THE CLASS	4.6	5	4	4.9
2	HOW PREPARED IS THE TEACHER TO THE CLASS	4	3	3.1	4
3	COMMUNICATION SKILLS (DO YOU UNDERSTAND THE LECTURES?)	3.9	4.2	5	3.4
4	ACCESSIBILITY OF THE TEACHER IN AND OUT OF THE COLLEGE (CAN YOU MEET THE TEACHER OUTSIDE THE CLASS?)	3.9	5	3.3	4
5	COMPLETION OF SYLLABUS	3.4	3.2	3.9	5
6	ENCOURAGEMENT OF STUDENT PARTICIPATION IN CO-CURRICULAR ACTIVITIES	3.8	3.5	3.8	3.1
7	ENCOURAGEMENT OF SUPPORT GIVEN FOR PARTICIPATION IN CULTURAL ACTIVITIES	3.1	4	3.9	4.1
8	ROLE OF TEACHER IN YOUR OVERALL DEVELOPMENT	3.1	3.3	4.1	4.9
9	THE EXTENT TO WHICH THE TEACHER HELPS YOU OVERCOME PERSONAL / ACADEMIC PROBLEMS	4.9	4	3.1	3
	TOTAL	34.70	35.20	34.20	36.40
	AVERAGE (%)	77.1	78.2	76.0	80.9

Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year - *ANNEXURE-V*

POINT	ACTION TAKEN
Workshop / Seminars conducted	 One Day National Conference on Impact of Demonetization in Banking and Retail Sector in India conducted on 25.09.15 One day National workshop on "Hadoop and Thesis Writing" on 29.07.16 Technical Seminars were arranged on the Inaugural and Valedictory Sessions of Department Association Functions
Benefits to staff and students	 Group Personal Accident Insurance Policy by The New India Assurance Company Ltd., for Teaching , Non Teaching Staff and students for Rs 1,00,000/- Staff members are honoured with mementos on Teacher's day celebration. Merit Scholarship was awarded to the I year students who secured above 1000 in HSC Merit Scholarship was awarded to the students who secured above 80% in each semester.
Community services	 Tree Plantation Blood Donation Camp was organized on 09.09.16 Rallies were conducted on various issues Awareness programme on Child Education was conducted Traffic awareness were created to the local people through NSS.
Inter-collegiate cultural/Sports function/Management Fests /Inter –Departmental Events	 Golden Jubilee of Thiruthangal Nadar Uravinmurai Dharma Fund was organized on 05.06.16 Saraswathi Pooja Festival Celebration on 07/10/16
Alumni Meet	Organized the Alumni Meet for all UG & PG alumni on 15.08.16
Academic Review activity	Governing council meeting is held on a regular basis to review academic performance.

Best Practices of the Institution -ANNEXURE -i

Best Practice I

1) Title of the Practice: Pre Placement Training System

2) Objective of the Practice:

- Enhancing the students to calibre towards corporate expectations and also making them to become an entrepreneur.
- Moulding the students as talented and qualified professionals before they complete their education.

3) Context:

- Many students do not understand the importance of placement training that is being imparted, whether it is aptitude training or soft skills. They show the least interest in this due to various factors like academic activities, socio economic and family backgrounds.
- The students found it very difficult to inculcate them with various skills as expected by the corporate sector and the Placement Cell is in need of giving more life skills programs inside the campus itself.

4) Practice:

- Workshops and Seminars were organized by various Corporate.
- Personality Enrichment program including soft skills in all areas were arranged.
- Outbound training was given by the expert trainers from well-known corporate.

5) Evidence of Success:

More no. of students got placed in various companies than previous years.

6) Problems Encountered and Resources Required:

- The students are having poor communication skill due to Tamil Medium Background.
- The students have less exposure with outside world because of illiterate parents.
- There is a lack of goal and confidence among many students.

Best Practices of the Institution -ANNEXURE – ii

Best Practice II

1) Title of the Practice: Mentor / Tutor System

2) Objective of the Practice:

- To focus on students who are deprived of healthy environment at home and bring them to the main stream.
- To enable the overall development of student by resolving their difficulties (academic / personal).
- To maintain good student teacher relationships.

3) Context:

- The students face difficulties to follow the new system in their college after their schooling.
- As the world is competitive and stressful the students also struggle to achieve and perform better.
- Moreover a better and healthier learning environment is also needed to promote good culture.

4) Practice:

- Each Mentor / Tutor undertakes a class of students for mentoring. The mentor maintains the students personal details, academic history, attendance in the form of Tutor Register, Absentee Register.
- The Mentor/Tutor has a regular interactive session regarding issues and problems faced by the students to overcome their academic / personal problems.
- The Mentor also helps to resolve the issues of problematic students by counselling, Parents Teachers Meetings etc.

5) Evidence of Success:

The mentoring system has certainly helped the students to reasonably perform well in their academics and also to overcome their shortcomings.

6) Problems Encountered and Resources Required:

- Requires continuous monitoring of the activities of the students, their academic marks, attendance and so on.
- Some students refuse to adopt the system and communicate with mentors.

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