Best Practice I

1) Title of the Practice: Talent Hunt Practice

2) Objective of the Practice: To encourage students to actively participate in Extracurricular Activities. Moulding the students as talented and innovative thinking professionals.

3) Context: To make introvert students to extrovert students and to convert them into confident individuals.

4) Practice: We call for the students through circulars • We pick and Choose the talented ones to participate in intercollegiate competitions.

5) Evidence of Success: Students won numerous prizes and awards

6) Problems Encountered and Resources Required: Students struggled to go out to participate for different events financially and non financially. The college authorities are ready to provide and solve the above said problems encountered by the students.

Best Practice II

1) Title of the Practice: Pre Placement Training System

2) Objective of the Practice:

• Enhancing the students to caliber towards corporate expectations and also making them to become an entrepreneur.

• Moulding the students as talented and qualified professionals before they complete their education.

3) Context: Many students do not understand the importance of placement training that is being imparted, whether it is aptitude training or soft skills. They show the least interest in this due to various factors like academic activities, socio economic and family backgrounds. The students found it very difficult to inculcate them with various skills as expected by the corporate sector and the Placement Cell is in need of giving more life skills programs inside the campus itself.

4) Practice: Workshops and Seminars were organized by various Corporate.

Personality Enrichment programme including soft skills in all areas were arranged.

Outbound training was given by the expert trainers from well-known corporate.

5) Evidence of Success: More no. of students got placed in various companies.

6) Problems Encountered and Resources required: The students who studied in Tamil medium have poor communication skill.

 Most of the students are first graduates.

There is a lack of goal and confidence among many students we do motivate them by counseling.

Best Practice III

1) Title of the Practice: Mentor / Tutor System

2) Objective of the Practice:

• To focus on students who are deprived of healthy environment at home and bring them to the main stream.

• To enable the overall development of student by resolving their difficulties (academic / personal).

• To maintain good student teacher relationships.

3) Context:

• The students face difficulties to follow the new system in their college after their schooling.

• As the world is competitive and stressful the students also struggle to achieve and perform better.

• Moreover a better and healthier learning environment is also needed to promote good culture.

4) Practice:

• Each Mentor / Tutor undertakes a class of students for mentoring. The mentor maintains the students' personal details, academic history, attendance in the form of Tutor Register, Absentee Register.

• The Mentor/Tutor has a regular interactive session regarding issues and problems faced by the students to overcome their academic / personal problems.

• The Mentor also helps to resolve the issues of problematic students by counseling, Parents Teachers Meetings etc.

5) Evidence of Success: The mentoring system has certainly helped the students to reasonably perform well in their academics and also to overcome their shortcomings.

6) Problems Encountered and Resources required:

 • Requires continuous monitoring of the activities of the students, their academic marks, attendance and so on.

• Some students refuse to adopt the system and communicate with mentors.